

ENGLISH LANGUAGE ARTS

Preschool : (3yr olds)

- Participate in poems and finger plays
- Handle books appropriately
- Show interest in books and stories

PreK: (4 yr olds)

- Handle books appropriately (turn pages and hold right side up, handle respectfully)
- Answer “wh” questions about stories and events
- Identify and name 8-12 uppercase letters
- Express ideas through drawing and dictating



MATHEMATICS

Preschool: (3 yr olds)

- Count groups to 4
- Count and match numbers to objects to 4
- Name 4 2-D shapes

PreK: (4 yr olds)

- Recognize and label numbers to 10
- Count groups to 10
- Sort objects by color, shape or size
- Sort by 2 attributes
- Demonstrate 8-10 positional concepts (ex. above, below, on, in)

SCIENCE AND TECHNOLOGY

(3 and 4 yr olds)

Trees:

- Life cycle of a tree
- Parts of a tree
- Basic needs of a tree
- Seasonal changes

Weather:

- Temperature (hot or cold)
- Wind
- Seasonal changes (effect on people and differences of weather)

Materials:

- Properties of wood, paper and fabric
- Uses and recycling of materials

Movement:

- Pushing/pulling
- Gravity pulling things down

Animals/Bugs:

- Characteristics
 - Basic needs
 - Behaviors
- (fish, birds, snails, worms, pill bugs, sow bugs)



SOCIAL STUDIES

(3 and 4 yr olds)

- Identify national holidays celebrated in the US
- Sequence events in their lives
- Identify personal information (name, age, address, town, state, country, school)
- Identify places in the community (home, school, playground)
- Retell stories to show respect, responsibility and caring
- Community helpers
- American symbols
- Concepts of money





SOCIAL/EMOTIONAL

Preschool: (3 yr olds)

- Recognize and express emotions (happy, sad, mad, scared, surprised)
- Express wants and needs
- Waiting for needs to be met
- Playing with others
- Social roles in dramatic play
- Identify and follow rules with assistance
- Sharing and using materials with support
- Taking turns with support

PreK: (4 yr olds)

- Speaking up for oneself
- Communicating effectively
- Asking for help and helping others
- Impulse control and stress management
- Kindness to other
- Start and complete jobs
- Organize personal items
- Play appropriately with peers
- Raise hand and wait to be called on during whole group activities
- Share materials and take turns independently

Your child will experience school through well-defined, functional learning centers based on Common Core Standards. These centers allow children to access literacy mathematics, science, family and life skills through developmentally appropriate play-based activities.

The purpose of this guide is to identify the major topics, concepts, and skills that are considered essential for this grade level as identified by the Massachusetts Curriculum Frameworks.

Gardner Public Schools

70 Waterford Street
Gardner, MA 01440
Phone: 978-632-1000
Fax: 978-632-1164

Gardner Public Schools

CURRICULUM GUIDE PRESCHOOL



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